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ELEMENTARY (continued)

Smithfield

5. Art is one of the things our students look forward to the most. We have many student

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ELEMENTARY (continued)

Watauga

9. I am concerned about the amount of time it takes each school year to get technology passwords correct for our littlest learners. It seems every year we have a delay (or new step that the kinks haven't been worked out of yet) right at the beginning of the school year. This is the 3rd week of school and we just received some of our login information. It's very hard on our little ones and stressful on the teachers having to piece together new information and/or reteach login information AFTER we have already created login cards for our students and started using the technology. **What can the district do to make sure these issues are well thought out, planned, and tested before the school year starts?**
 - A. The motto of our Technology Department is, "We are here to make good things happen for other people." We began planning the changes that were made this summ the mmS Tm0t received

MIDDLE SCHOOLS

Watauga

10. A couple of people in my neighborhood got solar panels on their roofs. The solar companies are always soliciting me through emails, mail outs, and social media advertising. **Why can't BISD properties be solar farms to help pay bills?** Plenty of roof space.

- A. The District's current electricity provider does not support the installation of solar panels nor will they purchase excess power generated by the solar panels. Unlike homeowners, districts must traverse through complicated bid processes to obtain an electrical provider. We currently have contracts through May 2031 at very competitive rates.

The addition of solar panels is also very costly. If the District was able to use the excess power, the payback period would be close to 20 years.

With the size of our facilities, the solar structure would have to be large. It is

HIGH SCHOOLS

Haltom High (continued)

12. A. (continued)

1. The **Learning Standard**: to be posted in an area that is visible and in a location that the students can interact with throughout the lesson. The teachers, academic dean/coaches and principal made the decision for consistency purposes where these would be posted in each classroom.
2. The **key academic vocabulary from the standard** and **the unit of instruction**: to be posted in an area of the classroom that is visible to the students so that they can interact with the vocabulary. For sheltered classes for EL students and in newcomer classes, teachers also are requested to provide a visual representation for the vocabulary word in order to build background knowledge and as an anchor in long-term memory. The teachers, academic dean/coaches and principal made the decision for consistency purposes where these would be posted in each classroom.
3. **Continuous Improvement components** such as classroom mission statements and PDSA. The PDSA must be a poster or visual so that teachers can track classroom data with the students and formulate a plan to work on strengths and areas of improvement. The teachers, academic dean/coaches and principal made the decision for consistency purposes where these would be posted in each classroom.
4. **Research-based Restorative Discipline/Capturing Kids Hearts** (CHAMPs/Restorative Discipline/Capturing Kids Hearts) to delineate for the students what is expected of them regarding their behavior and appropriate